**2021-2022 School Year**

***Teacher:*** *Ms. Hoskins*

***Room:*** *121 (in the courtyard hallway near 6 South)*

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**Class Description**

*Welcome students! This class will invite you to look at United States history through the lens of a new American. We'll look for places where the development of the United States looks similar to the development of the countries where you were born. We'll also explore the historical origins of the rights and responsibilities we enjoy today.*

**What Will We Learn?**

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| **UNIT** | **Students Will Be Able To:** |
| **Quarter 1:**  **Welcome/Hispanic Heritage Month & Immigration**  **The Land and People Before Columbus**  *Q1 Report Card Grade Posted in Infinite Campus Student/Parent Portal: Nov. 19\* | Write a narrative essay about their family's immigration history.  Compare the colonial history of the USA with that of their birth countries and create a slide presentation, "My Life in Native American Symbols." \ |
| **Quarter 2:**  **Explorers & the Americas**  **The 13 Colonies**  **Black History Month**  *Q2 Report Card Grade Posted in Infinite Campus Student/Parent Portal: February 4* | Analyze the impact of explorers such as Juan Ponce de Leon, Hernan Cortes, Francisco Pizarro and Henry Hudson  Make connections between their new home on the East Coast of the US and the 13 colonies that were established here.  Collaborate to analyze and illustrate Amanda Gorman's "The Hill We Climb." |
| **Quarter 3:**  **NYSESLAT Practice**  **The American Revolution**  **The US Constitution**  *Q3 Report Card Grade Posted in Infinite Campus Student/Parent Port: April 22* | The New York State English as a Second Language Achievement Test dates are as follows;   * Speaking: April 11 - May 20 * Listening, Reading & Writing: May 9 - May 20   We will practice speaking, reading, listening and writing with attention paid to getting used to the format of the NYSESLAT test.  Collaborate on a presentation on the life of Alexander Hamilton inspired by the music of Lin Manuel-Miranda's "Hamilton."  Define key phrases from the Preamble and write an essay about "What Life, LIberty and the Pursuit of Happiness Means to Me." |
| **Quarter 4:**  **The Westward Movement**  **Spanish-speaking People in the US** | Analyze the ways the United States increased in size along with what was lost along the way.  Explore the history of Spanish speaking people in Puerto Rico, Texas, Florida and California. |
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